



CES4Health.info

CES4Health.info is a mechanism to facilitate peer review and online dissemination of products of community-engaged scholarship (CES) that are not in the form of manuscripts appropriate for submission to a peer-reviewed journal.

Community-engaged scholarship encompasses the wide range of work that faculty do in partnership with communities – through their teaching (e.g. service-learning, practice-based learning), research (e.g. community-based participatory research), community-responsive clinical and population-based care (e.g. community-oriented primary care, academic public health practice), and service (e.g. community outreach, advocacy).

Products appropriate for **CES4Health.info** might take the form of curricula, training videos, policy reports, resource guides, PowerPoint presentations, websites, etc. We have lacked a systematic and rigorous way to review and disseminate such products. As a result, their impact, and the potential for their recognition as scholarly work, is compromised. Products submitted to **CES4Health.info** are reviewed by community and academic peers.

CES4Health.info was developed as a component of Faculty for the Engaged Campus (FEC), a project that aimed to strengthen community-engaged career paths in the academy. FEC was supported by a grant from the Fund for the Improvement of Postsecondary Education in the U.S. Department of Education and CCPH and the Office for Public Engagement in the Office of the Senior Vice President for Academic Administration at the University of Minnesota provide continued support.

For instructions for submitting a product for peer review or becoming a peer reviewer visit **CES4Health.info**. You may also contact the Editor, **Cathy Jordan** at editor@CES4Health.info.

To receive regular email updates, sign up for Community-Campus Partnerships for Health's Monthly E-News at www.ccph.info.